

www.castledawsonprimaryschool.co.uk



Overall findings of the ETI Inspection 2016:

The school received the highest level of overall effectiveness in a school inspection undertaken by the ETI, and received a high capacity for sustained improvement.

Overall effectiveness: High level of capacity for sustained improvement

Achievements and standards: Very good

Provision for learning: Very good

Leadership and management: Very good

Principal's Welcome Dear Parents,

Welcome to Castledawson Primary School. Thank you for your interest in our school. As you are aware, our school is a village school and most of our children are from the local community and surrounding areas. We take a lot of pride in our school and we treasure the relationships we are continually building with pupils, staff and parents.

Throughout this brochure I trust you will get an insight into what Castledawson Primary School is all about, what we represent, what we hope to achieve in our school, the standards we strive for and what we have to offer your child.

Castledawson Primary School is continually evolving as we aim to improve and fulfil our mission statement – 'Planting Seeds for Success: Grow and Blossom Together.' We want to ensure that as a school we provide nurturing experiences for our children so they will grow and blossom throughout their time at primary school and leave equipped for the next stage with solid foundations in place. We want our children to experience success and reach their full personal potential - academically, emotionally, physically and spiritually. Most of all, quite simply, we want our children to be happy and safe and to have positive memories of their time at Castledawson Primary School.

As principal it is my pleasure to introduce Castledawson Primary School to you and it will be a greater pleasure to get to know you and your child in the days, weeks and years to come as we share in this journey. I trust you will be confident that your children in our care will be treated as our own and will be made our first priority.

Marina McCusker
Principal



Vision & Ethos

We work together as a team at Castledawson Primary school to create a happy, positive, secure, inclusive and nurturing environment for every member of the school community. Our motto, **'Planting Seeds for Success; Grow and Blossom Together'** reflects our child centered, nurturing approach. We develop the whole child – academically, emotionally, physically, spiritually and socially through our Christian and caring ethos. Our aim is to cultivate respect, fairness, cooperation, perseverance, self-discipline, forgiveness, honesty, kindness, acceptance and responsibility at all levels within the school as we develop these school values. Our nurturing ethos is reflected in all areas of school life as we foster relationships built on honesty, trust, respect and openness, ensuring everyone feels cared for, is valued and respected and feel a sense of belonging to our school where the efforts and achievements of all are celebrated. We believe that happy children, staff and parents are key to positive learning experiences and a successful school.

Staff are committed to continuous personal self-development, improvement and providing a broad and balanced curriculum in a stimulating setting. Through effective, high quality teaching and learning, our goal is to develop independent, motivated and lifelong learners. Children are supported and challenged accordingly as they are encouraged to reach their full potential. We seek high standards of achievement and behaviour as we inspire every member of the school community to be the best they can be in all areas and succeed in fulfilling their own personal goals. We believe all our children are special and we are dedicated in ensuring that every activity has our children's needs and interests as our first priority.

We are dedicated to providing opportunities for everyone to have a voice and listen respectfully to the views of others. We are a Rights Respecting School and our children have opportunities to voice their opinions, share thoughts and make important decisions about all areas of school life through our school and class council as well as many other means e.g. surveys, our pupil leadership team and various pupil leadership roles. We also recognise and appreciate the important role parents play in their children's education and we encourage them to be involved in the life of the school. We also value our parents' input and feedback on school matters and this is evident through numerous surveys carried out, workshops, information evenings, volunteer programme and parents sharing in learning days at school.

We are proud of our village and aim to be a school that has Castledawson and its people at the core. It is our vision to see our school grow in the community as we provide increasing opportunities for our children to participate, contribute, value and take pride in their local village as they do their school.

Our Core Values



'Across the school, the children demonstrate high levels of engagement and enjoyment in their learning.' ETI Inspection, 2016.

These are our school values which underpin all relationships within our school.

Perseverance Forgiveness Kindness
Acceptance Honesty Cooperation Respect
Responsibility Fairness Self-discipline

Aims

Castledawson Primary School nurtures all individuals in their life-long journey to achieve their full and unique potential by:

- Developing a meaningful and loving relationship with God in a secure and happy environment
- Celebrating our self-worth and understanding our individual talents and achievements
- Recognising, understanding and expressing our own feelings
- Understanding and empathising with others
- Embracing diversity and having respect for all
- Taking ownership of their role as citizens of the local and global community
- Developing a spirit of charity, honesty and concern for others

We believe that each child will be inspired and experience success through:

- An ethos that actively promotes Christian values
- An environment where these values are embedded in the life of the school community
- An enriched, inclusive learning environment
- Stimulating, innovative learning experiences and dynamic teaching
- An extensive range of extra-curricular and after school activities as well as pupil leadership roles
- A skills based curriculum promoting independent thinking, development of the whole person, creativity and a positive approach to learning

We demonstrate our commitment to working as a learning community by:

- Looking forward, embracing new initiatives and striving towards success for all

About Our School

Castledawson Primary School is a controlled co-educational school for Years 1-7, with a capacity for 145 pupils.

We have a lovely school building which is bright and stimulating for our pupils. There are 5 spacious classrooms for our composite classes (P1/2, P2/3, P3/4, P5/6 and P6/7) and all are equipped with resources specifically designed to complement the curriculum. All classrooms have smartboards which are used enthusiastically and extensively by pupils and staff. There are further PCs and laptops (with wireless access) in each of the classrooms and children also have access to activities using our 45 iPads.

We also have a sports hall which also serves as a dining hall and canteen.

The school has separate infant and senior playgrounds. The infant playground has physical play equipment for the pupils' use. This includes a selection of trikes, scooters, a sand pit, play house, boat and nature area. They also have a mud kitchen, water wall, music wall and other activities to stimulate learning. The senior playground is marked out for pupils' games and a selection of play equipment is brought out daily. This play area adjoins a full size grass football pitch, Boyne Row Pitch, of which we have direct access and unlimited use.

Teaching & Learning

It is our aim for every pupil that he/she will:

Strive to achieve their potential and make informed and responsible decisions throughout their lives.

We aim to help them to be:

- Independent learners who will develop an interest in life-long learning
- Confident individuals with high self-esteem
- Able learners with different learning styles

We aim to help them achieve this by providing:

- A well planned and resourced curriculum which is continually evaluated
- Additional support and encouragement
- Challenges that will develop their gifts and talents
- A wide range of experiences that ensure local and community links

To achieve this staff will:

- Be self-reflective practitioners
- Undertake professional training and development
- Work as a team to ensure everyone feels valued



Curriculum

The curriculum will be delivered to the highest standard. The Year groups are divided into three key stages.

Foundation Stage: Years 1 and 2

Key Stage 1: Years 3 and 4

Key Stage 2: Years 5, 6 and 7

The Foundation Stage (Years 1 and 2), builds on the valuable work undertaken at Pre-school level. Teaching is at a pace which is developmentally appropriate for very young children. There is a strong emphasis on play-based learning and personal, emotional and social development. At this stage we seek to develop the skills and competencies they will need to succeed in school and future life.

Pupils in Key Stage 1 (Years 3 and 4) and Key Stage 2 (Years 5, 6 and 7) build on the experiences provided at the Foundation Stage. Pupils are encouraged to make connections in their learning and see the relevance of what they are studying. Continued emphasis is placed on personal, social and emotional development as well as an explicit emphasis on the development of skills in Communication, Using Mathematics, Using ICT and Thinking Skills and Personal Capabilities. These are developed through the six learning areas:

Language & Literacy	Mathematics and Numeracy	The Arts	The World Around Us	Personal Development and Mutual Understanding	P.E
Talking and Listening Reading Writing	Processes Number Handling Data Shape and Space Measure	Art Music Drama	History Science and Technology Geograph	Emotional development Health Moral thinking Social skills	Knowledge, skills and understanding through play and a range of physical activities

We offer Mathletics, Accelerated Reader, Nessy and Spelling Frame to complement the curriculum throughout the Key Stages. Reading Eggs/ Eggspress is also offered in Key Stage 1 as a supplementary reading programme. All these programmes are available on our iPads.

Religious Education in Castledawson Primary School is taught throughout various themes and topics using approaches and activities that relate to other areas of the curriculum. The core syllabus for our school focuses on Christianity. Our ethos promotes Christian values and these are embedded in all aspects of school life e.g. our relationships, our choices etc. Often these are shared during school assemblies where local clergy and other children's ministries visit throughout the year e.g. Hope for youth Ministries. Should you wish your child not to participate in school assembly or Religious Education lessons, please inform the school principal in writing where alternative arrangements can be discussed.



Assessment

High Expectations, High Achievements:

The children are taught by their own class teacher in composite classes. The class teacher will get to know your child very well and will be pleased to involve you in their life at school. There will be many formal and informal occasions to discuss your child's progress. If your child is not making the progress we would expect, you will be consulted and appropriate steps will be taken to support your child.

Agreed Teaching Experiences

In order to provide an environment where effective teaching and learning experiences are nurtured, it is important that children have opportunities that:

- Are interactive, practical and enjoyable
- Take account of their developmental needs
- Provide stimulating and challenging activities which develop their own interests and experiences
- Include making choices and encouraging independent learning in a safe environment

These experiences will include:

- Working with others collaboratively and co-operatively
- Communicating
- Managing information
- Developing personal and social capabilities
- Working creatively and critically
- Practical, multimedia, multi-sensory activities
- Educational visits



Assessment procedures (diagnostic, formative and summative) are an integral part of the teaching and learning process. On-going assessment for learning in all areas of the curriculum will determine where the children (as learners) are in their learning, where they will go next and how best to get there. It will also help inform teachers how best to review their planning to best meet the needs of all our pupils.

Various tests and assessments are carried out throughout primary school. Parents are informed of results and their child's progress.

Assessment Outcomes

Castledawson Primary School annually exceeds the Northern Ireland Assessment Outcomes in Key Stage 2. Our children move on to Magherafelt High school, Sperrin Integrated College or the Rainey Endowed Grammar school. We do prepare children wishing to sit the SEAG assessment entrance test in P6 and P7. All of our children transfer to the school of their first choice. More details on End of Key Stage results and transfer information are available from the Principal.

Attendance

Castledawson Primary has a high level of attendance from pupils. In 2022/2023 was 96.4% attendance.



'The children are courteous and respectful to one another and to adults, including visitors to the school; their behaviour is very good.' ETI Inspection, 2016.

Special Educational Needs

Ongoing assessment, beginning in the Foundation Stage, ensures that children who need support in any area of the curriculum are detected early. In Castledawson Primary School we target every child's needs therefore we are aiming to provide the right amount of challenge or support as necessary.

Children are supported within the classroom. Children who are identified and assessed as needing additional support will be included on the Special Needs Register or Monitoring Reasonable Adjustments Register and parents will be informed.

Individual Education Plans are drawn up which target the next steps in their learning. These are discussed with the child and the parents.

Teachers work with classroom assistants, the SEN co-ordinator, parents, medical and psychological services and a range of other agencies and services in order to ensure that the children receive the maximum support possible. The school's Special Needs and Inclusion Policy addresses all the requirements of the Code of Practice.

We offer intervention programmes such as Reading Partners to help children gain confidence in Reading Skills. We also deliver the Nessy Programme and many other online programmes as we are committed to meeting the needs of each individual and supporting where necessary to ensure every child reaches their full potential.

Shared Education

Pupils and staff at Castledawson Primary School enjoy very close working relationships with our neighbouring school, New Row St Patrick's Primary School. We are involved with the Shared Education Project which encourages cross-sectoral collaborations across all areas of the curriculum.

This partnership brings many exciting opportunities for all involved including trips and sharing of ideas and resources. Lessons are meaningful and engaging and through group work, opportunities exist for the formation of new relationships as pupils work together and share experiences.



Nurture Provision

In an effort to meet the needs of all our children we have a well-established Nurture Room in school which is led by specially trained staff.

The Nurture group is set up with a focus on social, emotional and wellbeing needs of our pupils. Additional support is available for children who may experience the following:

- A lack of self-esteem
- Anxiety or worry
- Appearing withdrawn
- Unable to share and take turns
- Lack of trust towards adults/peers
- Behavioural challenges
- Sitting still and listening a challenge
- Struggling with the mainstream classroom environment

Entry into the group is considered through a staged referral procedure supported by teacher observation and through use of a Boxall profile. We have currently a number of senior and junior children attending Nurture Sessions.

The Nurturing Group room is designed to have a nurturing home atmosphere including: a kitchen, seating area, cosy den area, activity table, and an eating area where a snack is prepared and shared. Food, the most fundamental expression of care will be shared at breakfast with much opportunity for social learning. An emphasis will be placed on communication and language development through intensive interaction with a few adults and children.

The children will talk about feelings, problems and issues through;

- group discussions
- social interaction
- circle time
- snack time and washing up time
- activity of the day (arts & crafts, baking etc.)
- story time

The Nurture group takes place weekly and is led by a member of staff. Each member of teaching staff has attended training in nurture so we are a *nurturing school* that has nurture embedded in its ethos. We have also adopted whole school programmes such as *That Thing I Do* to help develop resilience within our pupils as well as promote *Take 5* and *Bucket Filling* initiatives which fulfil our aim of promoting positive well-being.



Partnership with Parents

We at Castledawson Primary School recognise the valuable contribution that parents make to the education of their children. Staff work closely with parents to ensure that each child is happy and he/she reaches their full potential. Parent and teacher meetings are held twice during the year; however further arrangements can be made to discuss any concerns.

Our school newsletter is emailed along with notes to keep parents informed of news, achievements and recent or forthcoming events. Parents are kept informed of news, achievements and recent or forthcoming events through the Seesaw app. Parents can sign up and see class news and information on a daily basis as well as having access to their own child's personal learning journal, informing them of progress in class. Our school website and social media sites also provides current information along with a gallery of photos.

We have active volunteers throughout the school who help in various areas of school life. Our volunteers dedicate valuable time and expertise to develop our outdoor play area for children which has been a great asset to our school and children's learning as they explore the outdoors. They also assist on school trips.

In an effort to keep parents abreast of new initiatives and areas of focus within our school, we hold information evenings, open sessions and workshops as well as provide curriculum information leaflets and videos throughout the year so parents are aware of strategies used in school and ways in which they may help at home.

We value the opinions of our parents in all areas of school life and their input and feedback is sought through surveys. The most recent parent surveys are available to view on our school website.

We want to continue to develop and further embed our already positive relationship with parents and enjoy their attendance and involvement in school events.



PTA

We have a very active and enthusiastic Parent and Teacher Association who raise substantial funds for our school. Excellent resources have been purchased for the children to enhance their learning experiences in the classroom as a result. Many events take place during the school year that are organised by the PTA e.g. Breakfast with Santa, Tables Quiz, Summer Fayre etc.

Pastoral Care

Personal Development for Mutual Understanding

In Castledawson Primary School there is a strong emphasis on positive physical and mental health and well-being of everyone. We have a well-being day every month and each member of staff has an important role to play in ensuring that the children are safe and happy. In Castledawson Primary School we aim to encourage each child to become personally, emotionally, socially and physically effective. We encourage them to lead healthy, safe and fulfilled lives and to become confident, independent, responsible citizens. We aim to help them make informed and responsible choices and decisions throughout their lives, by providing appropriate opportunities to;

- Recognise uniqueness and value their own and others' personal qualities and abilities
- Recognise and value a variety of feelings and emotions in themselves and others
- Recognise what constitutes a healthy lifestyle
- Understand and be able to apply the factors that contribute to positive relationships
- Know and be able to apply a range of strategies in the management of conflict
- Understand the need for agreed rules
- Recognise and value diversity
- Develop the children's awareness of belonging and their role in a family, school, local and global community

Positive Behaviour

Our positive behaviour policy is based on a whole school approach, is widely shared and is clearly understood by staff, pupils and parents. We believe that rewarding good behaviour and providing encouragement promotes a climate of consideration for others and encourages good behaviour rather than merely deterring undesirable behaviour.

An effective behaviour policy is one that seeks to lead children towards high self-esteem and self-discipline. We, in Castledawson Primary School, aspire to these levels of excellence by promoting our school values and reinforcing our three Golden Rules devised by our children, Be Ready, Be Responsible, Be Respectful. Our values and rules are taught through assemblies and circletime/ PDMU sessions in class along with routines that help establish good behaviour. As committed teachers we will endeavour to do all in our power to ensure that all of the children who attend our school are catered for as fully as possible. The example set by staff in our dealings with each other and visitors, parents etc. is of paramount importance. Where we are seen by our pupils to work hard, make positive choices to meet their interests, co-operate successfully, have high expectations and treat each other with respect, then these same attitudes will flourish more readily amongst our pupils. The expectations of all of us are equally important.

We have various reward systems in place throughout the school inside and outside the classroom. More details of our positive behaviour policy and approach is available to view on our website as are other Pastoral Care policies. Parents are informed annually of our policies and procedures relating to pastoral care within our school e.g. child protection/ safeguarding, anti-bullying, online safety and acceptable use of the internet etc.

Charities

At Castledawson Primary School we promote compassion and kindness. Throughout the year we contribute to various charities e.g. Poppy Appeal, Team Hope Shoebox Appeal and in recent years, Autism NI, ADD NI and Diabetes UK as well as becoming a collection point for Hope Magherafelt Food Bank as we aim to end hunger locally and globally. We also contribute to various Cancer charities e.g. Charis.



'There is a caring, welcoming and inclusive ethos evident throughout the school. The children's successes in all areas of school life are valued and celebrated and there are a range of extra-curricular sporting and music activities that develop their confidence and social skills.' ETI Inspection, 2016.

After School Activities

We have an extensive range of extra-curricular and after school activities on offer at Castledawson Primary School. We recognise that not all learning takes place in the classroom and, as we are committed to developing the needs and interests of all our children, we want to provide them with opportunities to experience success in various ways. We also realise that these activities develop independence, confidence and self-esteem within our pupils and promote qualities such as team-work, respect, tolerance and perseverance.

The activities range from sporting activities to music and many others. We benefit from having outside coaches in to share their skills and expertise. We also enjoy fostering links with our local community and taking part in competitions.

After School Activities take place all year round and cost £1.50 per club.



PI – 3 Clubs:

Outdoor Play **Lego**
Fundamental Movement Skills **French** **Craft**
Explore it Club **Expressive Club** **Sports Club**
Ipad Club **Good News Club** **Cookery** **Art** **Craft**
Story & Rhyme **Movie Club** **Football**

P4 – 7 Clubs:

Football **Rugby** **Netball** **Hockey** **Basketball** **Craft** **Code Club**
Cookery **Cycling Proficiency** **iPad Club** **Drama**
French **Lego Club** **French** **Science** **Good News Club**
Horticulture Club **Transfer Preparation Club**
Literacy/Numeracy Club **Dance** **Animation Club**
Minecraft Club



'The school gives very good attention to promoting healthy eating and physical activity, for example, by encouraging the children to bring healthy snacks and participate in a wide range of sports, thereby encouraging the children to adopt healthy lifestyles.'

ETI Inspection, 2016.



Extra-Curricular Activities

The importance of pupils taking ownership of the learning and having greater roles within school in decision-making is greatly recognised in Castledawson Primary School.

Encouraging pupils to participate in pupil leadership opportunities in order to develop new skills forms an important part of each child's development in CPS. Whether it is developing pupil leadership in the classroom (encouraging decisions about teaching, learning and assessment, creating a class charter, encouraging pupils to develop and share their own opinions, engage in debate etc) or in school and involving pupils in decision making in a variety of roles and participation in councils. Pupils are elected to meaningful roles of ambassadors or representatives and are involved in peer support, buddying and are encouraged to participate in consultation about aspects of school that may need change or improvement.

There are many opportunities for pupils to contribute to the life of the school in CPS through their engagement with specific roles which have been successful for both the pupils and wide school community including;

- Ambassador Team - Girl/ Boy Ambassador, Deputy Girl/ Boy Ambassador
- Take 5 Champions
- School Council
- Eco Council (Green Flag Status)
- Rights Respecting Ambassadors (Silver Award)
- Anti-Bullying Ambassadors
- Active Travel Ambassadors (Silver Award)
- Playground Pals
- Digital Leaders
- Buddies
- Prefects (hall, music, PE, Library, Sports, HOP)

We recognise how all our pupils are invaluable and each opinion matters. We strive to continue to develop a culture where children know their voice is heard and many opportunities to capture their opinions are provided. Fostering leadership within our pupils and providing as many roles as possible for children to experience success is an area of school life that each member of staff is committed to developing.



P4 – 7 children throughout the school have the opportunity to take part in:

- Piano and singing Tuition on a weekly basis with a tutor from Mid-Ulster School of Music
- String and Wind Instrument Tuition on a weekly basis with Peripatetic Tutors from EA Music Service
- Choir on a weekly basis

Our Choir takes part in local events at Christmas e.g singing in Tesco, Meadowlane Shopping Centre, Castlehill Care Home and also at Ballymena Music Festival. The choir have also taken part in BBC Radio Ulster's School Choir of the Year competition and got through to next stage of heats as well as Peace Proms. The choir and instrumentalists also take part in school events such as Prize Day, Carol Service and church events.

P5 – 7 children throughout the school have the opportunity to take part in:

- Swimming at Greenvale Leisure Centre for the whole year
- Online Safety Programme partnered with other schools
- Links with post-primary school for languages, music and drama, sports

P6 – 7 children throughout the school have the opportunity to take part in:

- Junior Entrepreneur - Business Enterprise Project with Genesis Crafty
- STEM Challenge Project
- Speedwell Project with New Row Primary School
- 4 Day Residential Trip annually to Shannaghmore, Newcastle
- K'Nex
- Residential trip to Shannaghmore, Gortatole Outdoor Education Centres.

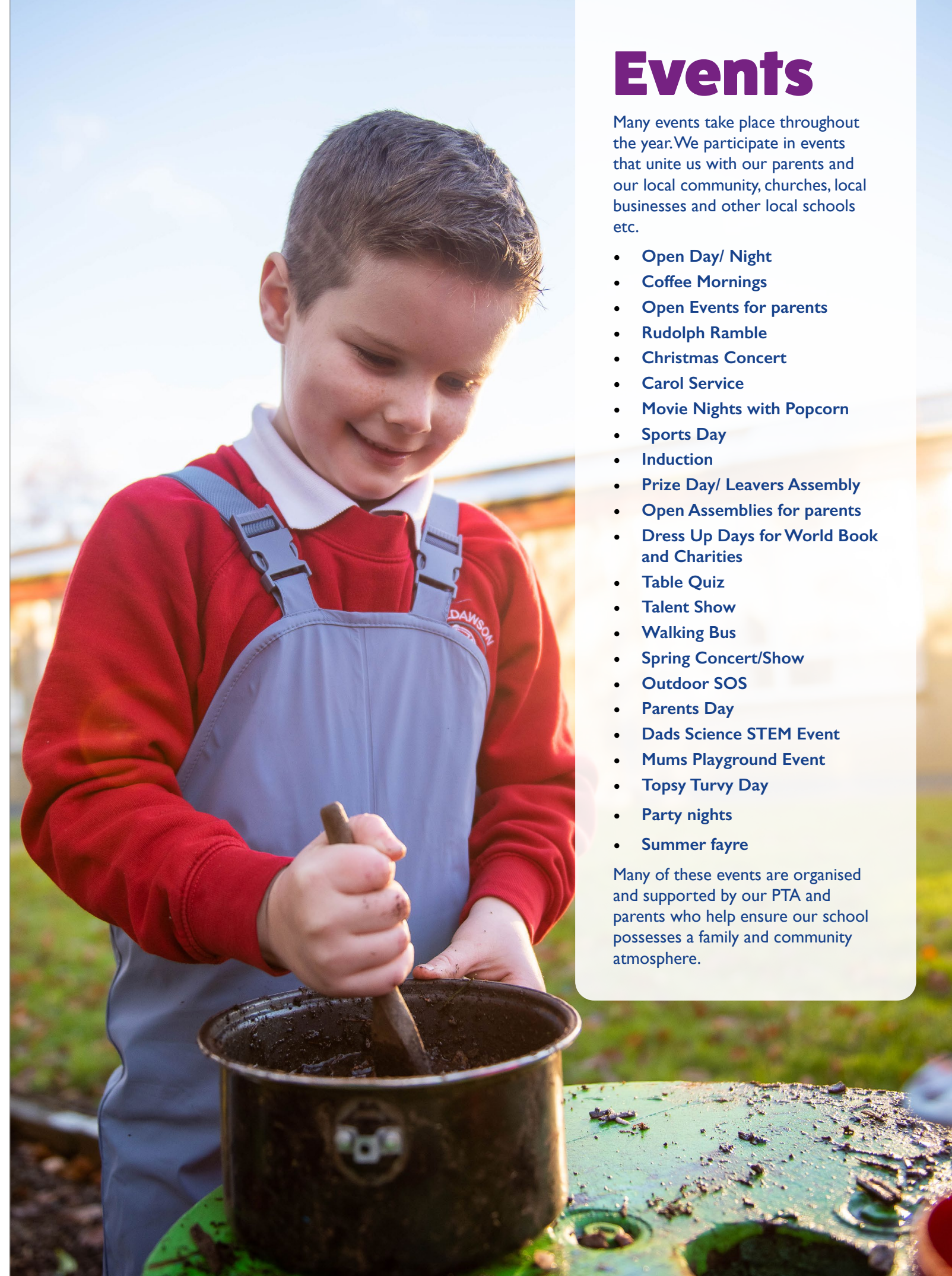


Events

Many events take place throughout the year. We participate in events that unite us with our parents and our local community, churches, local businesses and other local schools etc.

- Open Day/ Night
- Coffee Mornings
- Open Events for parents
- Rudolph Ramble
- Christmas Concert
- Carol Service
- Movie Nights with Popcorn
- Sports Day
- Induction
- Prize Day/ Leavers Assembly
- Open Assemblies for parents
- Dress Up Days for World Book and Charities
- Table Quiz
- Talent Show
- Walking Bus
- Spring Concert/Show
- Outdoor SOS
- Parents Day
- Dads Science STEM Event
- Mums Playground Event
- Topsy Turvy Day
- Party nights
- Summer fayre

Many of these events are organised and supported by our PTA and parents who help ensure our school possesses a family and community atmosphere.



Uniform

The official suppliers of our school uniform are Cuddy's Department Store, Magherafelt and Select Kidz, Magherafelt.

Girls' Uniform

White Polo Shirt

Grey Skirt or Pinafore

Red Sweatshirt or Red Cardigan

Navy tracksuit bottoms for P.E. days

White Socks, Grey or Red Tights

Black Shoes

Red and white gingham dress for summer

Boys' Uniform

White Polo Shirt

Red Sweatshirt

Grey Trousers

Navy Tracksuit bottoms for P.E. days

Grey Socks

Black Shoes

School Bags are provided for P1 children.

A red school coat is an optional purchase from suppliers.

Please refer to our Positive Behaviour Policy for more details on our School Uniform Policy.



'The school has effective links with the parents who are well informed about their children's progress and the life and work of the school'

ETI Inspection, 2016.

School Day

⇒ **School opens for all pupils at 8.00am and Early Bird Club is available.**

Our Early Bird Club starts at 8.00am - 8.40am daily and is taken by Mrs Noelle Lamont. Children participate in a range of activities and are offered breakfast - toast, a choice of cereal, fruit juice/milk. Early Bird Club costs £1.50 if taking breakfast and £1.00 if not. At 8.40am children go outside to play until lessons start at 9.00am.

⇒ **Morning lessons start at 9.00am.**

On Tuesday and Friday there is an assembly for the whole school. Tuesday assemblies are taken by classes while Friday assemblies are taken by local clergy.

⇒ **Break time is at 10.45am - 11.00am.**

Healthy snacks (fruit and bread based products, milk) are available to purchase in our canteen.

⇒ **Lunch is from 12:10-1:35 in 3 staggered sittings**

Children can avail of a cooked dinner for £2.60 cooked in our 5* food hygiene rated canteen or bring a packed lunch.

⇒ **P1 - 2 go home everyday at 2.15pm.**

⇒ **P3 stay to 3.15pm Mon, Tues and Fri and 2.15pm all other days**

⇒ **P4 - 7 stay to 3.15pm daily.**

⇒ **H.O.P. Club**

H.O.P. Club is available for all younger children who finish at 2.15pm and want to stay on to 3.15pm for an after school club or to wait on an older sibling so parents have one pick up. In H.O.P. Club children are provided with a snack and take part in various activities and the cost is £1.50 daily.

⇒ **After School Clubs run daily from 3.15pm - 4.15pm.**

Some clubs as well as HOP for younger children are available from 2.15pm - 3.15pm.



Communication

Term dates, holidays, Staff Development Days and dates for the diary are available upon request from school office or can be viewed on our school website.

Our Complaints Policy as well as our suite of pastoral policies are also available to view on our school website and upon request from our school office e.g. Safeguarding, Anti-Bullying, Behaviour, SEN, Health and Safety, Drugs and Administration of Medication.

Should you have further questions about the admissions process or would like to visit our school, please do not hesitate to contact the school principal. Details about our open morning and school admissions criteria can be viewed in the Admissions Area of our school website as well as on our school social media platforms.

Castledawson Primary School makes every effort to be environmentally friendly. We have a service which allows us to communicate with parents electronically – by the use of the Seesaw app and our Castledawson Primary School app. This reduces our paper use/carbon footprint and delivers all relevant information directly to your phone!

All correspondence, personal information data within school and required by school complies with GDPR law.

CASTLEDAWSON

Primary School

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